



Dean of the Sue & Bill Gross School of Nursing

Leadership Profile

January 2021



WittKieffer

Executive Summary

University of California, Irvine (UC Irvine or UCI) seeks an innovative, strategic leader committed to promoting and fostering excellence in teaching, research, professional practice and service for the position of dean of the Sue & Bill Gross School of Nursing (School). This is an exciting opportunity for a creative, visionary leader to play a pivotal role in advancing a compelling vision that will define what it means to be a forward-thinking nursing school and address the critical needs of the profession.

Reporting to the vice chancellor of health affairs and the provost, the dean will provide academic and strategic leadership within an established framework of shared governance and foster a positive and productive work environment that promotes excellence in teaching, practice and scholarship. Building upon the current success of the School and its faculty, the dean will capitalize on the opportunities for interdisciplinary and interprofessional programs and research within the Susan & Henry Samueli College of Health Sciences and across the university. Working with the School's faculty, staff, students and alumni, as well as with partners throughout UCI, the new dean will provide intellectual leadership to prepare the School for the future of health care where technology and new teaching methodologies are changing the landscape of higher education. Furthermore, the incoming dean will make contributions that significantly increase diversity in the nursing workforce, and address the state's health care needs, especially health care disparities and their negative impact on various populations.

UCI seeks a dean with high academic standards, an outstanding record of scholarship and a demonstrated commitment to diversity. The dean will serve as a strong advocate for the School, advancing its reputation and visibility locally, nationally and internationally. UCI's leadership team, especially its senior leaders within UCI Health Affairs, are highly collaborative and interactive. The incoming dean should have a strong orientation toward and track record of collaboration and be willing to partner with colleagues within the College of Health Sciences, UCI Health, the broader campus and with external constituents. The dean will be a person of high integrity, a courageous leader, a change agent, builder, and risk taker. The dean will articulate a vision for the future of nursing that embraces nursing education, research and service to prepare and empower future nurses to confront the health care demands of a complex and technologically advanced society.

Information about how to nominate a candidate or to apply for this opportunity can be found later in this document in the section entitled "Procedure for Candidacy."



Sue & Bill Gross School of Nursing

As part of the Susan & Henry Samueli College of Health Sciences, the Sue & Bill Gross School of Nursing at UCI offers undergraduate and graduate students academic and professional education that will help them fill critical clinical and teaching roles after they graduate.

The highly selective school – which offers fully accredited bachelor's, master's and doctoral degrees – was chosen by NurseJournal.org as one of the top 10 programs in the western United States for quality, value and satisfaction. The School's nurse practitioner faculty are consistently ranked within the country's top 25.

In January 2016, UCI received a \$40 million gift from the William & Sue Gross Family Foundation to establish a school of nursing, which was formally approved by the University of California Regents in January 2017. The new school allows for increases in student enrollment, which is in great need across the country. According to recent reports from the U.S. Bureau of Labor Statistics, the nation will need more than 1 million new registered nurses by 2022. Nurse practitioners, for which UCI currently offers a robust master's program, will also be needed to cover the looming shortage of primary care physicians. The nursing school prepares graduates for basic and advanced clinical practice roles, as well as for educational, administrative and research positions across the healthcare delivery system.

Nursing is interdisciplinary and collaborative by nature. It includes application of knowledge from the biological, social, behavioral and biomedical sciences. As clinical practitioners and scholars, faculty in the school are experts in areas including: community health, health policy, health informatics, health disparities and diversity, integrative health, and philosophical/theoretical nursing scholarship.

Philosophy

In alignment with the academic goals of UCI, the Sue & Bill Gross School of Nursing philosophy emanates from the mission and goals of both UCI and the University of California. Nursing is interdisciplinary and collaborative in its art and its science. Together with other health professionals, the professional nurse addresses health care needs of individuals, families and groups from diverse backgrounds. Health care needs range across the health-illness continuum from health promotion and wellness to intervention, treatment, rehabilitation, restoration and palliation in response to illness.

Professional nursing practice can occur in any environment and includes clinical practice, research, education and leadership roles. Nursing practice is guided by a set of ethical principles that include a commitment to service and quality health care for all without regard to culture, race, gender or social status. Each person with whom nurses interact possesses a unique set of biological, behavioral, socio-cultural and spiritual characteristics. It is the responsibility of the professional nurse to understand and respect these characteristics and their role in the person's well-being. It is the right and responsibility of the individual, family or group to make autonomous health care decisions and to collaborate with nurses and other health care professionals in their care.

Nursing science and the evidence for nursing practice are derived from research that is both basic and applied. Professional nurses evaluate the evidence when considering care alternatives. They participate in the research process to advance nursing practice and nursing science. A priority area for expansion is Health Informatics and Artificial Intelligence where there is a strong commitment by the School for partnership across the Susan & Henry Samueli College of Health Sciences and UCI main campus. The ability to deliver relevant and up-to-date, real-time, information to researchers and clinicians is critical for the future of health care and evaluation of evidence based clinical guidelines. This will require the development of methodologies that build off the integrated use of electronic information and telecommunications technology to support remote clinical health care, patient and professional health-related education, public health and health administration. This collaborative effort will include promotion of software standards for interoperability; growth of collaborative innovation across informatics tools, methods and processes; data science education for clinicians and researchers; and development of novel methods and tools for the evaluation of these activities to enhance health care through data and informatics.

Nursing students are unique individuals with diverse backgrounds and life experiences that enrich the educational environment for all students. Nursing students require substantive backgrounds in the theory and practice of nursing as well as in related disciplines including the biological, social, behavioral, medical, pharmaceutical and biomedical sciences. They also require guidance to achieve increasingly complex levels of socialization, critical thinking, written and oral expression, and research skill based on their educational level. Nursing students have the responsibility to actively participate in learning. The university provides multiple support systems which students have the responsibility to access when needed. Faculty have the responsibility of structuring the teaching and learning environment to facilitate student learning, taking into consideration individual learning styles and personal professional goals.

History of Nursing at UCI

UCI first established a program in Nursing Science in 2006. The initial cohort of bachelor's students enrolled in 2007 and graduated in 2009. As the program grew, UCI admitted its first master's-level nursing students in 2009. In 2011, the program moved into Berk Hall and received a \$1.5M federal grant to establish Orange County's first nurse-managed clinic – the SOS-EI Sol Wellness Center at the EI Sol Science & Arts Academy in downtown Santa Ana. In the fall of 2013, the program admitted its first Ph.D. students. The School continues to develop novel programs: the Master's Entry Program in Nursing (MEPN) began in 2017 and the Doctor of Nursing Practice program admitted its first students in 2019.

In 2016, the William and Sue Gross Family Foundation announced a \$40M gift to establish the Sue & Bill Gross School of Nursing at UCI, which was approved by the UC Regents in 2017. School faculty generated more than \$1M in research funding in 2017 and have continued to improve on that total. The School raised \$4M in research funding in FY20, a 140% increase over FY19.

As of Fall 2020, the School has 156 students enrolled in the B.S program in nursing science; 40 students in the MEPN program with a concentration in Community and Population Health; 17 students in the Ph.D. program in nursing science, and 43 students in the recently approved DNP program. Today, the School attracts more than 5,000 applications for spot in the various degree programs.

For more information, please visit <https://nursing.uci.edu/about-us/school-of-nursing-history/>.

School Programs and Centers

Accredited by the Commission on Collegiate Nursing Education (CCN) and the Western Association of Schools and Colleges (WASC), the School features a highly selective boutique program culminating in a B.S. in Nursing Science. The School offers a state-of-the-art graduate nursing education curriculum including an M.S. in Nursing Science/MEPN (Master's Entry Program with concentration in Community and Population Health Nursing); DNP (post-masters); DNP/FNP; and Ph.D.

Center for Nursing Philosophy

The [Center for Nursing Philosophy](#) aims to provide a platform for increased nursing philosophy scholarship development and dissemination, as well as wider engagement with the local, national, and international philosophy community to identify new foci for inquiry and advancement.

UCI Infectious Disease Science Initiative

The goal of the [Infectious Disease Science Initiative](#) (IDSI) is to place UCI at the forefront of infectious disease dynamics research by promoting multi-disciplinary research and education. IDSI aims to increase opportunities for academic exchange and facilitate new collaborations on innovative research and training among faculty, graduate students and public health community partners.

UCI Health Affairs

Together, the [Susan & Henry Samueli College of Health Sciences](#) and [UCI Health](#) form UCI Health Affairs, led by Vice Chancellor Steve Goldstein, M.A., M.D., Ph.D., FAAP. UCI Health Affairs is a \$1.9 billion enterprise encompassing the work of more than 1,000 full and part-time faculty, 6,700 staff, 2,000 bachelor's and master's level students, 650 medical and doctoral students, and 900 clinical residents and fellows.

UCI's Susan & Henry Samueli College of Health Sciences is translating the tripartite mission to "discover, teach, heal," into the diverse healthcare workforce of the future and groundbreaking scientific discoveries. Creating a first-of-its-kind alliance across health disciplines, the college comprises the School of Medicine, the Sue & Bill Gross School of Nursing, the recently launched School of Pharmacy & Pharmaceutical Sciences, the future School of Population & Public Health (scheduled to be accredited in 2022), the Susan Samueli Integrative Health Institute, and research units focused on cancer, clinical translational science, precision health, and stem cells. In robust synergy with UCI Health, the only academic health system in Orange County, UCI is transforming education, discovery, and patient care to benefit the region, state, and nation.

Today, UCI practitioners work together to bring the best care to Orange County. They are creating a new era of healthcare that responds to episodes of illness with the best possible treatments and fosters lifelong wellness. This is happening at UCI because students, staff and faculty from different health disciplines are working in interprofessional teams that value multiple perspectives; because conventional and complementary treatments are investigated and offered when proven to be effective; and because individuals and communities are empowered to make lifestyle changes that prevent and help treat disease.

In addition to the Sue & Bill Gross School of Nursing, below are the Health Affairs Schools and Units:

Medicine: The [School of Medicine](#) advances medical knowledge and clinical practice through scholarly research (Discover), physician education (Teach) and high-quality care (Heal). The medical school nurtures the development of medical students, resident physicians and scholars in the clinical and basic sciences and supports the dissemination of research advances for the benefit of society.

Pharmacy & Pharmaceutical Sciences: The [School of Pharmacy and Pharmaceutical Sciences](#) offers undergraduate and graduate students unparalleled training for future careers in pharmacy, medicine and biomedical research. The innovative, rigorous curriculum integrates concepts from biology, chemistry, chemical engineering, pharmacology and physiology. Alumni pursue exciting professional opportunities that improve society's health and well-being.

Public Health: The [Program in Public Health's](#) mission is to create, integrate and translate population-based knowledge into preventive strategies for reducing the societal burden of human disease and disability. Established in 2003, the Program in Public Health is the only one of its kind in Orange County and one of three in the UC system. A proposal for a School of Population and Public Health is currently under review.

Susan Samueli Integrative Health Institute: The [Susan Samueli Integrative Health Institute's](#) mission is to transform healthcare through the practice of integrative health by conducting rigorous research, promoting evidence-based treatment modalities, educating the public on well-being practices, providing individualized, patient-centered clinical care and services to the community that focus on obtaining optimal health.

UCI Center for Clinical Research: The [UCI Center for Clinical Research](#) is driven to improve the health and wellness of people in Orange County and the world by providing life-saving clinical trials designed to strengthen and accelerate the pathway of discovery from the medical laboratory to patients. Dedicated to creating a seamless clinical trials infrastructure that makes working in research and serving our patients a world-class experience.

Chao Comprehensive Cancer Center: As the NCI-designated Comprehensive Cancer Center of UCI and UCI Health, the overall mission of the [Chao Family Comprehensive Cancer Center](#) is to Discover, Teach and Heal within the broad discipline of cancer medicine. Prevent, Manage and Cure Cancer so that All People Live Healthier, Longer Lives. The overarching goal is to successfully position the Center's distinct strengths in physical sciences and cancer systems biology to address major cancer challenges and ask innovative questions, with translational targets, in order to substantially impact cancer research and to improve outcomes in the Orange County catchment area and beyond.

Sue & Bill Gross Stem Cell Research Center: [UCI Sue and Bill Gross Stem Cell Research Center](#), is a dynamic center encompassing a diverse array of interdisciplinary investigators that span the Schools of Medicine, Biological Sciences, Pharmacy & Pharmaceutical Sciences, Engineering, Arts and Law. Research programs include an NIH-sponsored T32 training grant, state-of-the-art shared equipment and research services programs, community lecture series, annual stem cell science symposium and seminar series.

Precision Health through Artificial Intelligence: The mission of the [UCI Precision Health through Artificial Intelligence Initiative](#) is to leverage machine learning technology to transform population-level through molecular-level data into personalized health solutions and make these tools available to providers and patients globally.

Institute for Clinical and Translational Science: [UCI Institute for Clinical and Translational Science](#) functions as a local centerpiece for the national program, which includes more than 50 U.S. medical research institutions and is dedicated to advancing scientific discovery and medical breakthroughs. A major goal of UCI Institute for Clinical and Translational Science is to partner with the 3.5 million people in our diverse communities and serve as a laboratory for translational science – integrating data gathering and evaluation to develop, demonstrate and disseminate novel research tools that can palpably advance health in Orange County, across the country and throughout the world.

Opportunities and Expectations for Leadership

Articulate a Vision and Strategy

The dean will articulate a compelling vision and corresponding strategic plan that will guide the School to become a national leader in education, research and practice, and be committed to interdisciplinary academic and clinical excellence. The School will support the Susan & Henry Samueli College of Health Sciences' focus on a future of healthcare that incorporates 21st century biomedical and digital advances to predict and prevent illness, and to personalize care for individuals and populations.

The dean will engage the faculty in identifying ways in which the School can assume a national leadership role in diversifying the healthcare workforce to promote health informatics, integrative whole person care, interdisciplinary team-based practice to address the state's health care needs, especially health care disparities and their negative impact on the population. This will require a continued commitment to ensuring racial, ethnic and gender diversity in the student body, and among faculty and staff. The dean will evaluate the School's current organizational structure, resources and management, making appropriate changes necessary to support its continued growth. The dean will engage faculty in the process of continuous improvement of the curriculum and the identification of changes, enhancements and additions that address both current and anticipated demand. This will include exploring the establishment of signature programs that will distinguish UCI as a leader in how nursing can collaborate with other health professionals and health science disciplines to identify ways to address health care needs of individuals, families and groups from diverse backgrounds.

The new dean must develop a cohesive team among the faculty, building an "esprit de corps," and creating a culture of belonging that recognizes all faculty members as essential contributors to the School by seeking their input and by continuing to advance a culture based upon respect, compassion, and trust. The dean will set clear expectations, holding faculty accountable to established measures.

Enhance Research and Scholarship

To enhance the school's research and scholarship, the Dean will:

- maintain a supportive environment that fosters scholarship and innovative research and builds upon the UCI School of Nursing's visibility as a research institution.
- seek opportunities to expand the research base by identifying opportunities for interdisciplinary collaboration with other colleges within UCI as well as with external organizations, and fostering the development of synergistic relationships that will advance UCI's research enterprise.
- create an environment that supports faculty in their research and scholarly efforts and provide mechanisms to support early career investigators develop their programs of research.
- encourage student involvement in research projects.
- advocate for research funding, space, and infrastructure through federal, state and foundations and philanthropy and support growth in program project and training grants.

Collaborate with Clinical Partners

The dean will establish a strong partnership with senior leadership of the college's clinical partners, including UCI Medical Center, demonstrating entrepreneurship and innovation regarding how the School can help to address the region's, as well as the state's, health care needs. This will include establishing strong partnerships with the chief nursing officers and other senior leadership within the clinical partners and proactively identifying opportunities to expand the School's program that will address the region's workforce demands. The dean will

seek ways to advance the School's faculty practice by exploring opportunities with clinical partners and other community organizations for additional School-managed community-based clinics.

Advocate for the School

The dean will be a prominent and effective advocate for the School within UCI, as well as within the larger community. Serving as the executive representative of the School, the dean will foster collaborative relationships with senior leadership throughout UCI and UCI Health Affairs, establishing ways to align University priorities with those of the School. The dean will seek opportunities to strengthen communications between the School's faculty and faculty across the Susan & Henry Samueli College of Health Sciences, other UCI colleges and community. The dean will also collaborate closely with other deans at UCI outside of COHS to further the research, teaching and service mission of the university.

The dean will play a significant role in fund-raising and friend-raising for the School, actively participating in development efforts in order to increase private support from individuals, foundations and corporations for initiatives that promote the quality of education as well as the continued quality of faculty research and clinical practice. The dean will seek opportunities to increase philanthropic funding that supports research, to include establishing endowed chairs in order to attract strong, externally funded research faculty, and to provide scholarships and continued support to enhance the pipeline to prepare nurses from diverse backgrounds to academic nursing. The dean will build new strategic alliances and create a culture of philanthropy among alumni.

Act as the "face and voice" of the School

The dean will bring prominence to the School by actively participating in local, regional, state and national health care and academic organizations (e.g. local hospitals, health departments, CCNE, AACN and other accrediting bodies, professional nursing organizations at the state, national and international levels). The dean will participate in influencing health policy for the state and region in alignment with UCI goals.



Professional Qualifications and Personal Qualities

The ideal successful candidate will preferably have the following competencies, knowledge, skills, abilities and personal attributes.

Education

- A doctoral degree (Ph.D. in nursing preferred or a related health field);
- A graduate degree in Nursing;
- Minimum of five years' experience in academic nursing and higher education administration;
- Eligible for licensure as a registered professional nurse in California;
- Record of achievement in teaching, scholarship and service, which merits appointment as a tenured full professor within the School.

Experience

- The ability to work well at all levels within a complex health sciences center environment, fostering a spirit of collaboration with faculty, colleagues and administrators;
- Strong, sustained record of senior leadership and administrative experience in support of students and faculty in teaching, service and scholarship excellence gained within an academic nursing setting;
- Successful experience managing budgets in an academic institution;
- Deep understanding, and involvement in an active research program or history of a successful program of funded research;
- Knowledge of accrediting standards pertinent to the School and ability to interpret and implement applicable standards of accrediting bodies;
- Keen insights into the range of key issues and opportunities in the nursing profession, nursing education, research, health care policy and delivery with the ability to position the School to meet the challenges inherent in health reform;
- Ability to manage an academic organization and work effectively and collaboratively with community leaders, interdisciplinary professionals and colleagues within a university;
- Ability to identify, recruit, retain and develop outstanding faculty;
- Ability to raise funds from interested donors for endowments, to support scholarships, professorships, chairs and programs;
- Demonstrated sustained success in building partnerships and relationships across academic disciplines, administrative units and with external communities;

- A commitment to enhancing racial, ethnic and gender diversity in the student body and faculty; demonstrated commitment to fostering a diverse and inclusive environment;
- Experience implementing interprofessional educational activities.
- Recognized as a forward-thinking, inclusive and creative leader.

Personal Characteristics

- A leader who can establish an inspiring vision for the future of the School and nursing, and who is committed to the missions of the college and university, to growing and developing faculty, staff and students, and is aligned with achieving prestige through the success of the School, college and university;
- A persuasive communicator with strong interpersonal skills who is an empathic, respectful listener who can create an atmosphere that allows individuals to flourish within the context of the health affairs strategic pillars. Works effectively with individuals at all levels within UCI and can identify and align key stakeholders;
- A diplomat who demonstrates a collaborative approach in working closely with members of the School and other constituents, including administration within the university, as well as outside organizations and individuals; an effective consensus builder and team player;
- A skilled negotiator and self-confident individual who is not afraid of criticism or challenge and can effectively manage conflict; is able to work with multiple stakeholders to achieve a common goal;
- A decision-maker with a commitment to achieve set goals and to establish a culture of responsibility and fairness;
- A confident manager and team builder with strong organizational and business skills who knows how to achieve goals in complex, evolving environments;
- A mentor with strong coaching skills to nurture the development of faculty into accomplished educators, practitioners and researchers;
- An educator who enjoys interchange with students and faculty;
- An individual of the utmost integrity with high levels of energy, maturity and flexibility and a reputation for fairness and idealism;
- A builder of organizations, teams and programs; a developer and promoter of the strengths of the school and of individual colleagues.



About University of California Irvine

Overview

Since 1965, the University of California, Irvine has combined the strengths of a major research university with the bounty of an incomparable Southern California location. UCI's unyielding commitment to rigorous academics, cutting-edge research, and leadership and character development makes the campus a driving force for innovation and discovery that serves local, national and global communities in many ways.

With nearly 38,000 students, more than 1,300 ladder-rank faculty, over 4,200 other teaching faculty and non-teaching academics, and more than 11,600 campus and medical center staff members, UCI is among the most dynamic campuses in the University of California system. Increasingly a first-choice campus for students, UCI ranks among the top U.S. universities in the number of undergraduate applications and continues to admit freshmen with highly competitive academic profiles. As Orange County's second-largest employer, UCI generates an annual economic impact on the county of \$5 billion.

Located in the heart of Orange County, UCI enjoys the best of what Southern California has to offer: beaches, mountains, deserts and a broad variety of cultural, intellectual and entertainment activities.

University Facts

UCI is consistently recognized as a trailblazer in a broad range of fields, garnering national and international honors in every school. The campus's diverse academic offerings paired with world-class leadership create an environment worthy of any passionate, dedicated scholar. Explore some of UCI's points of pride below:

UCI Points of Pride

1 of 65 elected institutions in the Association of American Universities.

29 graduate programs ranked in nation's top 50 by U.S. News & World Report.

#1 best college by Money magazine.

8th best public university in the U.S. by U.S. News & World Report.

No. 1 university that does the most for the American dream in The New York Times College Access Index.

Top 10 coolest school by Sierra magazine for 11 consecutive years.

Three Nobel Prizes - Two in chemistry, one in physics.

UCI's Chao Family Comprehensive Cancer Center is the first Orange County facility to earn a "comprehensive" designation by the National Cancer Institute.

100+ UCI Health physicians listed as "Best Doctors in America."

Top 10 in California: UCI Medical Center among nation's best hospitals by U.S. News & World Report.



Academics

UCI is a center for quality education that fosters passionate, enthusiastic and ongoing expansion of knowledge and approaches to scholarship. Graduates are prepared to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today's world.

In addition to the Susan and Henry Samueli College of Health Sciences, UCI includes the following eleven schools: Claire Trevor School of the Arts, School of Biological Sciences, Paul Merage School of Business, School of Education, Henry Samueli School of Engineering, School of Humanities, Donald Bren School of Information & Computer Sciences, School of Law, School of Physical Sciences, School of Social Ecology, and School of Social Sciences.

Leadership

Howard Gillman was appointed the sixth chancellor of UCI in September 2014, having previously served as provost and executive vice chancellor since June 2013 and interim chancellor since July 1, 2014. Before coming to UCI, he spent more than two decades as a professor of political science, history and law at the University of Southern California, including five years as dean of the USC Dornsife College of Letters, Arts and Sciences. Gillman has received many awards for his scholarship and teaching excellence. He earned bachelor's, master's, and doctoral degrees, all in political science, at UCLA.

Hal S. Stern is UCI's interim provost and executive vice chancellor. Since joining the university in 2002 as founding chair of the Department of Statistics, he has held a range of academic and administrative leadership positions, including as the Ted and Janice Smith Family Foundation Dean of the Donald Bren School of Information & Computer Sciences and as vice provost for academic planning. He earned a bachelor's degree in mathematics at the Massachusetts Institute of Technology and master's and doctoral degrees in statistics at Stanford University.

Steve Goldstein is vice chancellor of UCI Health Affairs, comprised of the UCI Health System and the Schools, Centers and Institutes in the Susan and Henry Samueli College of Health Sciences. He brings more than 30 years of experience in health sciences research, medical education, and higher education administration, which includes serving at Harvard, Yale, University of Chicago, and Brandeis. Dr. Goldstein holds an M.D. and Ph.D. in immunology from Harvard University. His work has advanced methods in interventional cardiology, produced diagnostic tests and new techniques for example the creation of neuroactive peptides based on natural products to treat disease.



UCI Community

UCI's students, faculty and staff reach beyond the classrooms and laboratories to address social issues and improve the human condition. A major intellectual and cultural center, UCI engages the community through many public activities and events.

Arts

Each year, the Claire Trevor School of the Arts offers more than 200 student performances and exhibitions; brings hundreds of Orange County K-12 students through classes and facilities; and partners with numerous local arts, cultural, educational and civic organizations.

Athletics

In NCAA Division I competition, UCI sponsors 18 intercollegiate athletic teams: nine men's teams and nine women's teams. The Anteaters have won 27 national team championships in nine different sports since 1969 and have had 63 individual national champions.

Campus Events

There's always something interesting going on at UCI. Enlightening classes, engaging public lectures, captivating performances and exciting athletic events take place nearly year-round.

Event Services

Student Center and Event Services provides the campus community and its guests with a variety of services and venues for social, recreational, cultural and educational pursuits.

K-12 Programs

UCI academic preparation programs touch the lives of tens of thousands of K-12 students in California each year, and many serve as national models.

Hospital

Orange County's only university hospital and Level I trauma center, UC Irvine Medical Center has been ranked among the nation's best hospitals by U.S. News & World Report for 12 consecutive years.

Medical Services

UCI Health provides the highest quality healthcare to Orange County and surrounding communities through its world-class physicians, surgeons and clinical staff.

Clinical Trials

UCI Health offers patients access to some of the most innovative approaches to address various conditions and diseases.



Irvine

Irvine, California is located in the heart of Orange County with quick access to major freeways, rail service and John Wayne Airport. The coastal communities of Laguna Beach and Newport Beach and are only a short distance away. Irvine is less than an hour from Los Angeles International Airport and downtown Los Angeles. The city, incorporated in 1971, is among the nation's largest planned urban communities, encompassing more than 65 square miles, and has been named the "Safest City in America" for 15 consecutive years based on FBI statistics for violent crime. UCI enjoys the best of what Southern California has to offer: beaches, mountains, deserts and a broad variety of cultural, entertainment and intellectual activities. To learn more about Irvine, see <https://www.destinationirvine.com/>.

Many UCI faculty and administrators live in University Hills, an on-campus residential community created to provide affordable housing to eligible full-time employees. University Hills is within walking distance of Irvine shopping, restaurants and entertainment, as well as campus academic and athletic activities and neighborhood recreational amenities. The community has three apartment complexes, two condominium associations, townhomes, paired homes, single-family detached houses and a few custom homes. In all, University Hills has nearly 1,500 residences on more than 300 acres and continues to grow.



Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume, a diversity statement and a letter of interest addressing the themes in this profile.

WittKieffer is assisting UCI in this search. For fullest consideration, candidate materials should be received by March 22, 2021.

Application materials should be submitted using WittKieffer's [candidate portal](#).

Nominations and inquiries can be directed to:

Zachary A. Smith, Ph.D. and Claudia Teschky
UCI-NursingDean@wittkieffer.com

The University of California, Irvine is an equal opportunity/affirmative action employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. The recipient of an NSF ADVANCE award for gender equity, UCI is responsive to the needs of dual career couples, supports work-life balance through an array of family-friendly policies, and is dedicated to broadening participation in higher education.