



The Consortium on Race, Gender and Ethnicity
in Collaboration with the Maryland Population Research Center

CALL FOR PROPOSALS

Building the Qualitative/Mixed Methods Community:

Faculty Seed Grants for Developing Qualitative and Mixed Methods Work

Submission Deadline:

November 6, 2015

We are pleased to announce the tenth round of a seed grant program for early career faculty at the University of Maryland engaged in research using qualitative and mixed (qualitative and quantitative) methods whose research explores the intersections of race, gender, ethnicity and dimensions of structural inequalities as they shape the construction and representation of complex social relations.

A PROPOSAL PREPARATION WORKSHOP will be held on Monday, October 5, 2015 from 3:00-4:30 p.m., Maryland Room, Marie Mount Hall to assist prospective applicants in preparing competitive proposals. Please RSVP for this workshop to Wendy Hall at hallw@umd.edu by Friday, September 25, 2015.

CRGE's Qualitative Research Interest Group (QRIG) is a working group composed of faculty and graduate students who are engaged in enhancing knowledge and utilization of qualitative/mixed methods in research and teaching. QRIG seeks to elevate the profile of qualitative methodologies at UMD through programs designed to facilitate collaborative research and inquiry. QRIG programs include a lecture series showcasing important and path-breaking qualitative scholarship, conferences and workshops on qualitative methods, and a **program of research seed grants for early career faculty** conducting qualitative and mixed methods intersectional research.

The Program:

This seed grant provides \$1,000-\$5,000 to early career faculty for the opportunity to develop a study that primarily uses qualitative research methods (including: participant-observation, in-depth interviews, focus groups, life histories, or ethnographies with human subjects) or mixed qualitative and quantitative methods. The investigator may request funds to begin new data collection or to write up the results of qualitative data research previously collected. Past awards of exceptional research projects may be found at: <http://www.cрге.umd.edu/>

Eligibility:

Applicants must:

- Be tenure-track assistant professors (who have highest priority in the funding review process) or early career associate professors at UMD.
- Conduct a study where the *primary* focus of the data collection is on the meaning of events in the lives of study participants (i.e., an interpretative approach) rather than collecting data that measure the frequency of events (i.e., a survey approach).
- Propose a study that is intersectional in its approach (i.e. examining how one or more dimensions of structural inequality impacts the lived experiences of individuals or groups).
- Complete the CITI training in Social/Behavioral research with human subjects.
- Secure Institutional Review Board (IRB) approval by February 26, 2016. ***We strongly suggest that your application for Human Subject approval be submitted in a timely manner, since IRB approval for the study is a requirement for the release of funds.***
- Committed to the goals and mission of CRGE.

Please note:

- **Former applicants who did not receive funding are encouraged to apply.**
- **Former recipients of seed grants are eligible to apply for funding *for new research projects only.***

Application Requirements:

The grant application consists of:

1. A brief proposal, no longer than five (5) pages in length (with a 12-point font). It should be addressed to “non-specialists.”
2. A justified budget that proposes funding of a sum between \$1,000 and \$5,000. Award amounts will depend on the number and quality of grants approved. Funds may be used for direct research costs (e.g. interview transcriptions, research equipment, research training, travel, salary/summer salary connected to the study). Please provide a clear budget justification. What is money being used for and why?
3. University of Maryland formatted CV.

Application Preparation Guidelines:

It is important that submissions offer a clear roadmap of research strategies to conduct the proposed study. The guidelines below may be useful in the proposal preparation:

1. Explain the intellectual question you plan to engage. Briefly summarize current knowledge in the field, based on a review of the literature.
2. Explain why this question is important. What are the intellectual debates in your field that are relevant to this proposed study? Offer a thorough description of the intellectual context of your study.
3. Briefly summarize the innovative aspects of the proposed qualitative project.

4. Clearly define the targeted community/participants, and the data collection and analytic processes of your study. Explain your strategy for recruitment.
5. Do you anticipate any difficulties with the study? Explain to the committee how you intend to address them.
6. Identify the long-term goal of the proposed research. What will the data set look like when it is completed?
7. Is there an external funding project that this seed grant would help you prepare to develop?

Optional: If you wish, you may attach a one-to-three page (maximum) appendix, which offers additional details of the study, a timeline of your research activities, or other supplemental details. No preliminary data are required for this proposal but may be included as an appendix if available. A timetable of research activities is also a helpful tool for assessing when activities are expected to be completed.

Submitting the Application:

Please submit an application with a cover sheet with name, department, title, mailing address, email address, and phone, and a title for your proposed study. Please also include a brief (e.g. 150 words) abstract of the study on the cover sheet. As noted above, the complete application package consists of a five-page proposal, justified budget, and CV. For questions, contact Dr. Joseph Richardson, Chair, Qualitative Research Interest Group, Associate Professor, African American Studies Department: jrichar5@umd.edu; Office Phone: 301-405-1163 OR Michelle Espino, CRGE Research Associate at 301-405-2860 or mespino@umd.edu.

Please deliver one hard copy of your application and e-mail one electronic copy of your application by 4:00 p.m. on Friday, November 6, 2015 to:

**Ms. Wendy Hall
Program Management Specialist
Consortium on Race, Gender, and Ethnicity
1208 Cole Student Activities Building
College Park, MD 20742
hallw@umd.edu**

Review Process:

The Executive Committee of the Qualitative Research Interest Group will review proposals. Reviewers will provide an impact score on the overall quality of the research as well as the potential of the research to lead to preliminary data for inclusion in a submission of a proposal for external funding.

The executive committee understands, of course, that qualitative research is emergent. However, it is reasonable for you to give the committee a sense of the contours of your research study including who, what, when, where, and how you expect to conduct the research.

Timetable:

Awards will be announced in December 2015. Research activities can be planned for the spring, summer, or fall 2016; funds will be dispensed by February 26, 2016, pending IRB approval.

Announce QRIG Seed Grant	September 11, 2015
Qualitative Methods Proposal Workshop	October 5, 2015, 3:00- 4:30pm
Proposals Due	November 6, 2015
Proposal Review Committee Meeting	December 4, 2015
Announce QRIG Awards	December 11, 2015
IRB Approval Required by	February 26, 2016
Funds Disbursed	February 26, 2016

Post-Award Requirements:

Awardees are expected to submit a brief report by the end of the fall 2016 semester summarizing their completed research activities, including articles published and grants submitted for external funding, and a budget report on use of funds. Grant recipients are also expected to make a presentation on their research to the QRIG group, interested faculty, and students approximately one year after funding is received.

Qualitative Research Interest Group Executive Committee:

Joseph Richardson, Chair, Associate Professor, Department of African American Studies

Ruth E. Zambrana, Director, CRGE & Professor, Department of Women’s Studies

Michelle M. Espino, Assistant Professor, Department of Counseling, Higher Education, and Special Education

Kevin Roy, Associate Professor, Department of Family Sciences

Jennifer Danridge Turner, Associate Professor, Department of Teaching and Learning, Policy and Leadership

Mia Smith Bynum, Associate Professor, Department of Family Science

Kimberly Griffin, Associate Professor, Department of Counseling, Higher Education, and Special Education

Thurka Sangaramoorthy, Assistant Professor, Department of Anthropology